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Qualitative Methods In Social Research



Synopsis

This accessible, engaging introduction to qualitative research methods covers a wide range of qualitative methods including ethnography, observation, interviewing, content analysis, and unobtrusive measures. The text also includes well-chosen research examples and exercises to help students understand and apply various research techniques.

Book Information

Paperback: 256 pages

Publisher: McGraw-Hill Humanities/Social Sciences/Languages; 1 edition (September 5, 2001)

Language: English

ISBN-10: 0767415604

ISBN-13: 978-0767415606

Product Dimensions: 5.9 x 0.7 x 8.9 inches

Shipping Weight: 13.6 ounces

Average Customer Review: 4.5 out of 5 stars 10 customer reviews

Best Sellers Rank: #67,254 in Books (See Top 100 in Books) #33 in Books > Health, Fitness & Dieting > Psychology & Counseling > Experimental Psychology #33 in Books > Medical Books > Psychology > Experimental Psychology #213 in Books > Politics & Social Sciences > Social Sciences > Research

Customer Reviews

Boring

Good condition. Good price.

This book is great it tells you step by step what to do to start a Qualitative Research. I Strongly recommended. It is very easy to read, since the language that is use is not complex. Furthermore, the chapters are very short, and thus this helps you to understand the material better because it is very clear.

Very pleased

The is great for qualitative methods in research. I liked the book and will keep it in my book collection. I hope it will be beneficial to future students.

The book has a very good condition and I like it. If I want to buy new book, I prefer to ask them again.

I received my book promptly and it was in better condition than I had expected. I was very happy with my purchase.

I have a fair amount of experience as a qualitative researcher (still lots to learn). I have also twice taught a qualitative research methods class for undergraduates. Based on my research experience, my knowledge of other research texts, and my experience and needs as a teacher, this is a terrific book. I am very glad I found it and recommend it without hesitation to other researchers, would-be researchers, and teachers of qualitative research methods, undergraduate or graduate. Esterberg does a great job of presenting the essential approaches, techniques, and issues, in a very easy-to-read style. As a teacher, it was a pleasure to be able to assign a chapter to my students knowing that it would not be overly long, that they could read it with little difficulty, and that Esterberg presented what I wanted them to know. I didn't have to supplement to make up gaps, tell them to skip sections because the author tried to be encyclopedic, or spend a lot of time in class explaining portions that were unclear. I could instead build on what they read and focus on their actually learning what Esterberg presented. Now if I could only find a text that does the same for quantitative methods...

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